

Instructions:

In your small group, choose a notetaker and 1 or 2 people who will report back on your discussion. Have a volunteer read the scenario out loud so that everyone can hear. Discuss your scenario for 20 minutes and take notes on the major points of your discussion.

### **Group 1**

You live in an apartment building. Your upstairs neighbors argue frequently but tonight it sounds like it's getting violent. You don't know your upstairs neighbors very well, but you have said hello and chatted in the hallway once or twice.

Guiding Questions:

1. How do you react during and after the incident in ways that do not involve or mitigate the effects of the police, courts or other parts of the prison industrial complex (depending on the scenario)?
2. What resources exist in your community that you could use? What resources are missing that you would like to see?
3. How can you support both the people who were harmed and the people doing the harm in ways that make your community stronger?

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### **Group 2**

Your neighbor knocks on your door to tell you that their house was broken into. Several valuable items, including a laptop and tools they use for work, were taken. Your neighbor is fearful that these people may come back. They are also worried about how they are going to be able to do their job without the tools.

Guiding Questions:

1. How do you react during and after the incident in ways that do not involve or mitigate the effects of the police, courts or other parts of the prison industrial complex (depending on the scenario)?
2. What resources exist in your community that you could use? What resources are missing that you would like to see?
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### **Group 3**

You see the cops harassing a group of youth as you are walking home from the store. They have them against a wall and it looks like some of them are going to be arrested. The cops are being rough with the youth and are yelling. You know that these youth hang out in the park every afternoon and one of them is your next door neighbor's son.

Guiding Questions:

1. How do you react during and after the incident in ways that do not involve or mitigate the effects of the police, courts or other parts of the prison industrial complex (depending on the scenario)?
2. What resources exist in your community that you could use? What resources are missing that you would like to see?
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### **Group 4**

You are driving and at a stop light when you are rear ended. You and the person who hit you pull over to talk. You look at your car and find that one of the rear lights has been smashed and the bumper is falling off. You know that you do not have the savings to get these fixed. The person who hit you confesses that they do not have insurance and are on probation.

Guiding Questions:

1. How do you react during and after the incident in ways that do not involve or mitigate the effects of the police, courts or other parts of the prison industrial complex (depending on the scenario)?
2. What resources exist in your community that you could use? What resources are missing that you would like to see?
3. How can you support both the people who were harmed and the people doing the harm in ways that make your community stronger?