

## Visions For The Blackman

"When man is not a producer, then somebody else is producing for you, and that's what makes you a "slave" by making you a consumer, and not a producer." - Louis Farrakhan

Peace to every New Afrikan that's held hostage on this Amerikan land. I am here to give you a visual on how "we" as a people must correct our conduct in order to save our Black nation. The future of our people lies with us. My vision is all our vision because we are original not niggers.

Let's ask ourselves brethren what makes a person a slave? A slave is a person under the manipulation or physical confines of another brought about brute force or carefully skilled trickery or deceit. Since our so-called freedom the Blackman has been playing this white man's game. I'm not by far degrading the black man I'm no Steve Harvey. However, our actions and ways is exactly what William Lynch stated they will be in 1712.

We as Black men must abolish this slave mentality we are not animals!!! An animal is defined as: Any such organism other than a human being, a brutish, debased, or inhuman person. Know and understand that we black males are more likely to be victimized by violent crimes. More Black men is unemployed than the Black woman so we resort to crime.

My Brothers its time to be nym and stop being boys. Our children needs us, our black woman need us, our communities need us. We can no longer blame the white man, however, they do too paly a part in our destruction. We have the power to change this nation, lets educate ourselves to rise above the madness.

The first law of leadership is a true leader helps create future leaders. I encourage our people to make a difference if not for our communities, youth and self. When we make a change we'll see our communities change. Know yourself so you can understand what we up against. and that is how I see it.

Peace!

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6/24/17

This is my response to The Article

"Know History, Know Self"

By AlKham Boalchi

Revolutionary Greetings,

June 1, 2017

Peace Comrades! It's an honor to be apart of the Abolitionist Reading Group. I choose to write about Article 5 in regards to education. Without education it's impossible for us to war with these Tyrants. I salute Critical Resistance and it's an honor to contribute to our struggle for liberation. I am your brother in Arms. IF my article is selected for print you have permission to use my name. In the struggle remain resolute! Peace

STAY Resolute!

Peace,

In Solidarity,

Sincere Shabazz

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## The Power OF Education

"If a man won't treat you right, what would make you think he will teach you right?" Minister Louis Farrakhan

Without education our people are doom! The power of education is the most precious jewel that we can have. Education gives you the ability to think collectively, be positive, make wise decisions, and also understand the times we're in. Dr. Martin Luther King Jr. once said "Intelligence is nothing with character, intelligence plus character is the true purpose of education."

Since the existence of man we've been fighting for Freedom, Religion, Land, and Education. Our so-called Freedom was granted however, with no education we ran wild. To this day we are still being undereducated, on this American land if you're not paying for "private schooling" your child/children will not be taught correctly.

This American education system has been allowing students to pass grades who are failing. Our children are not serious about their education because the teachers aren't serious. Teachers are underpaid so they will not take teaching serious. Teachers today are text book teaching by just giving children assignments out or books that's not teaching!

"Education" should prepare you to listen to anyone, and

In 1999, Yvonne Sanders-Butler set a precedent as Principle of Browns Mill Elementary School in Lithonia, Georgia, spearheading a program making the elementary school the first sugar-free school in the nation. Sanders-Butler says "17.6% of African-American boys and 22% of African-American girls <sup>are</sup> overweight or obese, compared with 11.9% of white boys and 12% of white girls." (2)

Here's more statistics that I have gathered together:  
A survey shows serious problems in teaching environment. Reality Check 2006: How Black and Hispanic Families rate their schools - Jess Johnson (3)

Minority students are more likely to say dropouts and low standards are serious problems.

Black - 31% very serious, 25% somewhat serious  
Hispanic - 23% very serious, 26% somewhat serious  
White - 13% very serious, 29% somewhat serious

Minority students are more likely to report serious social and behavior problems.

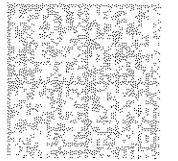
Black - 52% very serious, 23% somewhat serious  
Hispanic - 35% very serious, 28% somewhat serious  
White - 28% very serious, 35% somewhat serious

- Forty-two percent of preschoolers suspended are Black. Attitudes or actions that might be considered precocious among other racial groups are criminalized when they involve Black kids.

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Thank you for  
response, Ken  
from me

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